



The Institute for
**CATHOLIC LIBERAL
EDUCATION**

The Truth Shall Set You Free

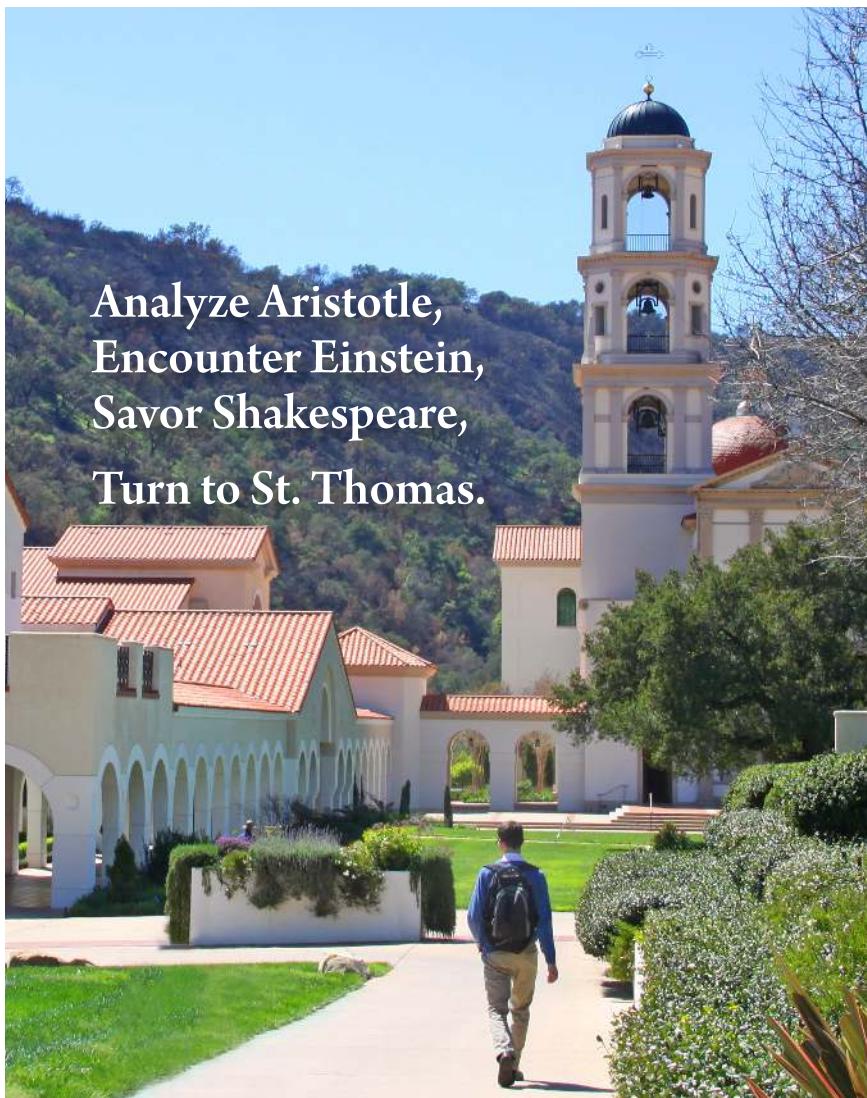
NATIONAL CATHOLIC CLASSICAL
SCHOOLS CONFERENCE



Educating from the Heart of the Church

July 23-26, 2018

The Catholic University of America
Washington, D.C.



Analyze Aristotle,
Encounter Einstein,
Savor Shakespeare,
Turn to St. Thomas.

Interested in a college where students read and discuss the great books
to learn the truth about nature, man, and God?

We would like to meet you. thomasaquinas.edu/welcome

THOMAS AQUINAS COLLEGE
Truth Matters





The Institute for CATHOLIC LIBERAL EDUCATION

The Truth Shall Set You Free

Dear fellow Catholic educators,

On behalf of the Institute for Catholic Liberal Education, allow me to welcome you to our sixth annual National Catholic Classical Schools Conference. We look forward to spending time with you in prayer, conversation, formation, and celebration.

This year we celebrate *Educating From the Heart of the Church*. This is a beautiful image of what we do in our schools as we look to Holy Mother Church as our guide to the philosophy and mission we embrace in Catholic education. Over and over, the Church repeats the same thing, that ultimately, our purpose is to create saints. The Church has much to say on how this occurs, but it all rests on the right understanding of the anthropology of man – that is, a Christian anthropology. St. Augustine clearly shows us this in the opening of *The Confessions*, when he explains that we are *all* made for *Him*, and our hearts will be restless until they rest in Him.

From the Sacred Heart of Jesus, pierced on the Cross illustrating Divine Mercy, to St. Augustine teaching us the importance of the heart, to Holy Mother Church's call to educate according to the dignity of the child for the purpose of heaven, we are wrapped in the image of the heart. This year, the Institute adopted as our special patroness Mary Mother of the Church. Within a few weeks, this became a new, official feast day in the Church. We are ever grateful to the deepening ties of all our Institute's schools to the mind and heart of the Church, the Mystical Body, guided so beautifully by the Immaculate and Sacred Hearts.

We hope our time together here will inspire, inform, and strengthen us as we continue to share Christ and His Church with our students and their families. We are grateful to be enjoying the tremendous hospitality of President Garvey and The Catholic University of America, and for everything St. Jerome Academy has done to support our local efforts. Please let me, Beth Sullivan, Chris Weir, Mary Pat Donoghue, Andrew Seeley or any of our Institute staff know if we can do anything to enhance your experience.

In Christ the Teacher,

Michael Van Hecke
Founder & President
Institute for Catholic Liberal Education

National Catholic Classical Schools Conference 2018

Come Holy Spirit!

All: *Come Holy Spirit! Fill the hearts of Thy faithful
and enkindle in them the fire of Thy love.*

Leader: *Send forth Thy Spirit, and they shall be created,*

All: *And Thou shalt renew the face of the earth.*

Leader: *Let us pray...*

All: *O God, Who by the light of the Holy Spirit, instructed the
hearts of Thy faithful, grant us, in the same Spirit, to
savor what is right and ever to rejoice in His consolation.
Through Christ our Lord. Amen.*

Monday, July 23

2:30-6:00 p.m. Registration & Check-in
Pryzbyla Center, Third Floor

3:30-6:00 p.m. Confession available (daily)
Basilica of the National Shrine of the Immaculate Conception

4:00-5:00 p.m. Optional Pre-Conference Plenary
Great Hall - Pryzbyla Center, Third Floor

Foundation and Framework: An Introduction to Catholic Classical Liberal Arts Education

Elisabeth Sullivan

Associate Director, Institute for Catholic Liberal Education

Highly recommended for those who are new to this renewal, the session will explore the nature and purpose of Catholic education and its roots in the classical liberal arts tradition. We will frame the vision, clarify unfamiliar terms, and offer a roadmap.

Monday, July 23

- 5:00 p.m. Dinner
Cafeteria - Pryzbyla Center, Third Floor
- 6:30 p.m. Holy Mass - Msgr. Charles Pope
Crypt Church - Basilica of the National Shrine of the Immaculate Conception
- 7:45 p.m. Opening Plenary Session
Great Hall - Pryzbyla Center, Third Floor

Welcome & Introductions

Michael Van Hecke
Founder & President, ICLE

The Difference a Catholic Education Makes

John Garvey

President, The Catholic University of America

The spirit and methods of traditional Catholic education contrast sharply with the trends of secular schools. Students from Catholic schools have been taught to associate their moral formation with their education in the classroom. They are a vital gift to Catholic higher education.

- 9:00 p.m. Welcome Reception
Heritage Hall - Father O'Connell Hall
Courtesy of The Cardinal Newman Society



**THE CARDINAL
NEWMAN SOCIETY**
Promoting and Defending Faithful Catholic Education

Tuesday, July 24

- 7:20 a.m. Magnificat Morning Prayer
Great Hall - Pryzbyla Center, Third Floor
- 7:30 a.m. Breakfast
Cafeteria - Pryzbyla Center, Third Floor
- 8:30 a.m. Plenary Session
Great Hall - Pryzbyla Center, Third Floor

You Should Be a Witness

Monsignor Charles Pope
Pastor, Holy Comforter - St. Cyprian Church, Washington, D.C.

As teachers, but disciples first, our work is not only to provide information, but to incite transformation. Witnesses speak to what they have seen and heard. Teachers, as witnesses to the truth then, must be able to joyfully testify to how the truth has blessed and transformed them. We will look especially to the Scriptures in this talk and how they are not merely informative, but performative and thus transformative.

- 9:30 a.m. Coffee & Vendor Time
Great Hall - Pryzbyla Center, Third Floor

- 10:00 a.m.- Breakout Sessions - Block A

11:00 a.m. *The Ancient World*
Dr. Arthur Hippler - McMahon 200 (All)

Poetry's Education at the Heart of the Church
Christine Perrin - McMahon 201 (HS, AD)

Roundtable Discussion - Natural Philosophy vs. Science
Dr. Andrew Seeley - Hannan 103 (HS)

Tuesday, July 24

Classical High Schools and College Admissions
Dr. Jake Noland - Pryzbyla 351 (All)

Grade Level Presentations: Integrating the Curriculum

Kindergarten: Heather Campos - Pryzbyla 323
Grade 1: Sue Mattina & Mary Pat Pollock - Hannan 105
Grade 2: Mary K. Robertson - Caldwell 119
Grade 3: Alejandra Lado - Caldwell 121
Grade 4: Mary Defilippis - Caldwell 151
Grade 5: Amy Clayton - Pryzbyla 321

- 11:30 a.m. Peer-To-Peer Lunch
 Cafeteria - Pryzbyla Center, Third Floor
 Tables designated to facilitate conversation by grade levels or interest
- 1:30 p.m. Plenary Session
 Great Hall - Pryzbyla Center, Third Floor

For Children and Church: How the Renewal of Classical Christian Education is Fostering a Healthy New Ecumenism

Dr. Christopher Perrin
Co-Founder & CEO, Classical Academic Press

In this presentation, we will note the ways that the return to classical Christian education is bringing Christians together from all traditions of the Christian faith and fostering a meaningful ecumenism. This ecumenism is rooted in two main recoveries: 1) the recovery of the ancient and medieval church with its vital, formative philosophy and practice of education; 2) the recovery of our calling and responsibility to raise up our children in the discipline and instruction of the Lord. As we return to the historic church and to the souls of our children, we find ourselves enjoying and an unexpected, unplanned, delightful unity in Christ. Could this be Holy Spirit moving among us?

Tuesday, July 24

- 3:00 p.m. Holy Mass - Fr. James Stack
Crypt Church - Basilica of the National Shrine of the Immaculate Conception
- 4:00 p.m. *State of the Institute*
Chris Weir
Vice President, Institute for Catholic Liberal Education
Great Hall - Pryzbyla Center, Third Floor
- 4:15 p.m. Vendor Time
Institute staff available for informal Q&A
Great Hall - Pryzbyla Center, Third Floor
- 5:30 p.m. Dinner
Cafeteria - Pryzbyla Center, Third Floor
- 7:00 p.m. Seminars
Enjoy a chance to relax while discussing rich readings under the direction of experienced discussion leaders.
- Euthyphro - *Plato*
Matt Bianco - Caldwell 119
- “After Rain” - *William Trevor*
Jeannette DeCelles-Zwerneman - Caldwell 121
- “The Nightingale and the Rose” - *Oscar Wilde*
Mary Pat Donoghue - Caldwell 151
- “The Celebrated Jumping Frog of Calaveras County” - *Mark Twain*
Danny Flynn - Hannan 103
- “An Experiment in Criticism” - *C.S. Lewis*
Dr. Arthur Hippler - Hannan 105
- “Lyceum Address” - *Abraham Lincoln*
John Lyle - McGivney 004

Tuesday, July 24

“Regensburg Address” - Pope Benedict XVI
Michael Moynihan - McGivney 009

The Love of Learning and the Desire for God
- Jean Leclercq, O.S.B.
Diana Philpott - McGivney 012

Didascalicon - *Hugh of St. Victor*
Dr. Matthew Post - McGivney 108

“The Gifts of the Christ Child” - George MacDonald
Colleen Richards - McMahon 200

“The Abolition of Man” - C.S. Lewis
Dr. Merrill Roberts - McMahon 201

The Republic, Book VIII - *Plato*
Dr. Andrew Seeley - Pryzbyla 202

“Lilies that Fester” - C.S. Lewis
Michael Van Hecke - Pryzbyla 321

“What is America?” - G.K. Chesterton
Chris Weir - Pryzbyla 323

“A Consolatory Letter to His Wife” - Plutarch
Mo Woltering - Pryzbyla 327

Selected Poems
Andrew Zwerneeman - Pryzbyla 351

8:30 p.m. Reception
Murphy's Pub - Pryzbyla Center, First Floor
Courtesy of The Classic Learning Test (CLT)





THE CARDINAL NEWMAN SOCIETY

Promoting and Defending Faithful Catholic Education

For 25 years, the Newman Society has been the leading advocate for the renewal of Catholic identity in education.

We are a proud partner of our friends at the Institute for Catholic Liberal Education, and invite you to check out our resources to help your school live its faithful mission.

NewmanSociety.org

Contact our K-12 Director, Dr. Dan Guernsey, at:
DGuernsey@CardinalNewmanSociety.org.

"FAITH AND REASON ARE LIKE TWO WINGS ON WHICH THE HUMAN SPIRIT RISES TO THE CONTEMPLATION OF TRUTH."
-SAINT JOHN PAUL II, *FIDES ET RATIO*



DUNCAN G. STROIK ARCHITECT, LLC
571.232.1783 | WWW.STROIK.COM

Wednesday, July 25

- 7:20 a.m. Magnificat Morning Prayer
Great Hall - Pryzbyla Center, Third Floor
- 7:30 a.m. Breakfast
Cafeteria - Pryzbyla Center, Third Floor
- 8:30 a.m. Plenary Session
Great Hall - Pryzbyla Center, Third Floor

Logos-centric Formation

Dr. Jake Noland
Dean of Faculty
St. Thomas More Academy

If Christ is Him in whom all things cohere then a curriculum that does not have Christ at its center and is not ordered accordingly will, of necessity, be incoherent. Moreover, education for freedom, that is, education into the Christian life, must incorporate the intellectual formation that is the aim of such a curriculum into a larger, intentional project of human formation.

- 9:30 a.m. Coffee & Vendor Time
Great Hall - Pryzbyla Center, Third Floor
- 10:00 a.m.-
11:00 a.m. Breakout Sessions - Block B
*The Catholic Millennium:
What Our Students Should Know About the Middle Ages*
Dr. Andrew Seeley - McMahon 200 (All)
- Christ & Reason: How the Gospels Protect Us
from an Improper Devotion to Reason*
Dr. Brian Philips - McMahon 201 (All)

Wednesday, July 25

Panel Discussion: Virtuous Assessment

Mary Pat Donoghue, Stephanie McGann, and Dr. Jake Noland - Pryzbyla 351 (All)

To Teach Like Christ, The Vocation of Teaching

Rosemary Vander Weele - Pryzbyla 321 (All)

Moral Instruction in an Age of Relativism

Dr. Arthur Hippler - Caldwell 119 (MS, HS)

Narration as the Foundation to Writing Well

Michelle Trudeau - Pryzbyla 323 (K-2)

Reaching the Reluctant Writer

Beth O'Connor - Caldwell 121 (All)

Teaching Fiction from the Inside Out

Jeannette DeCelles-Zwerneman - Caldwell 151 (MS, HS)

Euclidean Geometry:

A Classical Antidote for the Modern Student

Patrick Storey - Hannan 103 (HS, AD)

A Classical Approach to Music Education:

The Ward Method of Music Instruction

Amy Zuberbueler - Hannan 105 (All)

11:30 a.m.-

Lunch

Cafeteria - Pryzbyla Center, Third Floor

12:45 p.m.-

Plenary Session

1:30 p.m.

Great Hall - Pryzbyla Center, Third Floor

From Greeks to Geeks: The Classical Liberal Arts as the Best Foundation for STEM

Wednesday, July 25

Michael Ortner

Technology Entrepreneur and Philanthropist

A successful technology entrepreneur warns that a narrow educational focus on STEM robs students of the rigorous tools of thought and judgment that are best developed through the classical liberal arts approach to education. Mr. Ortner will share his own story, from the classroom to entrepreneurship.

1:45 p.m.-

Panel Discussion: The Art of the Question

2:30 p.m.

Matt Bianco

Director of Lost Tools of Writing, CiRCE Institute

Dr. Andrew Seeley

Director of Advanced Formation, ICLE

Tutor, Thomas Aquinas College

Andrew Zwerneman

Founding President, Cana Academy

Elisabeth Sullivan (Moderator)

Associate Director, ICLE

"The object or event that does not raise any question will stir no thought," claimed John Milton Gregory, a 19th century American educator and proponent of classical liberal arts education. "Questioning is not, therefore, merely one of the modes of teaching, it is the whole of teaching." This panel of practiced questioners will reflect on this statement, sharing advice for cultivating the art asking questions that guide students to discover truth.

3:00 p.m.

Holy Mass - Fr. Paul Scalia

Crypt Church - Basilica of the National Shrine of the Immaculate Conception

4:00 p.m.

Free Time

Basilica and St. John Paul II Shrine tours (pre-registered only)

Thursday, July 26

6:50 a.m.	Magnificat Morning Prayer Great Hall - Pryzbyla Center, Third Floor
7:00 a.m.	Breakfast Cafeteria - Pryzbyla Center, Third Floor
8:30 a.m.	Holy Mass Regularly scheduled Mass in Crypt Church; not private Basilica of the National Shrine of the Immaculate Conception
9:30 a.m.-	Breakout Sessions - Block C
10:30 a.m.	<i>The Modern Era: "History," Nature, and Citizenship</i> Dennis Teti - Pryzbyla 321 (All)
	<i>The Baring of Standards</i> Elisabeth Sullivan - McMahon 200 (All)
	<i>The Student's Soul: Church Practices and the Education of the Soul</i> Matt Bianco - Pryzbyla 323 (All)
	<i>Partnering with Parents, the Primary Educators</i> Rich Moss & Michael Moynihan - McMahon 201 (All)
	<i>Restoring the Quadrivium to its Central Place in the Liberal Arts Curriculum</i> Peter Orlowski - Hannan 103 (HS)
	<i>The Place of Classical Languages in the Curriculum: Some Easy and Hard Questions</i> Dr. Lionel Yaceczko - Hannan 105 (All)
	<i>STEM Through the Looking Glass</i> Michelle Orhan & Merrill Roberts - Caldwell 119 (MS, HS)

Thursday, July 26

Making Classical Education Accessible to Students with Learning Differences

Richard Beall & Meghan Waters - Caldwell 121 (All)

Mimetic Instruction: A History Lesson

Danielle Bennette Dukes - Pryzbyla 351 (ES, MS)

Enrollment Marketing on a Shoestring Budget

Christopher Currie - Caldwell 151 (All)

10:30 a.m. Coffee & Vendor Time

Great Hall - Pryzbyla Center, Third Floor

11:00 a.m. Plenary Session

Great Hall - Pryzbyla Center, Third Floor

Closing Remarks

Michael Van Hecke

Founder & President, Institute for Catholic Liberal Education

From a Mother's Heart:

Why Catholic Education is the Answer

Chris Weir

Vice President, Institute for Catholic Liberal Education

The Church has unwaveringly taught that parents are the primary educators of their children. While this is often acknowledged chronologically, it is far less appreciated archetypally. To educate from the heart of the Church is to educate from the heart of a Mother. The implications of this first and primary lens through which we educate is what differentiates Catholic education from all other approaches to learning and formation.

12:00 p.m.- Lunch

Cafeteria - Pryzbyla Center, Third Floor

Speaker Bios & Talk Descriptions

Richard Beall

Resource Teacher of Logic, St. Jerome Academy

Richard Edward “Eddie” Beall attended St. Jerome and graduated in 1996. He attended the neighborhood high school DeMatha Catholic High School. He obtained his bachelor of arts in elementary education from the Catholic University of America in 2004 and his masters of arts in special education from the Catholic University of America in 2008. Eddie has taught 5 years of fourth grade; one year of sixth grade; and has served as the school’s resource teacher for eight years.

Making Classical Education Accessible to Students with Learning Differences (C)

The goal of the presentation is to provide classical educators with various tools to serve the diverse needs of students with learning differences. Teachers will be provided an opportunity to acquire strategies that two resource teachers from St. Jerome Academy have utilized to meet the needs of the school’s diverse population and varying academic abilities. (All)

Danielle Bennette Dukes

Director/Teacher, Second Spring Atrium

Danielle is a wife of 20 years, mother of 6, and veteran homeschooler. She is a certified master classical education teacher through Circe Institute. She is co-founder of Second Spring Atrium.

Mimetic Instruction: A History Lesson (C)

Mimetic instruction follows the five stages of a child’s natural learning process through which they understand and master ideas and skills. We will walk through the five stages: Preparation, Presentation, Comparison, Expression, and Application of mimetic instruction demonstrating an idea through the use of history.

Matt Bianco

Director of Curriculum, CiRCE Institute

Matt Bianco is the director of The Lost Tools of Writing for the CiRCE Institute, where he also serves as a head mentor in the CiRCE apprenticeship program. A homeschooling father of three, he graduated his oldest two sons, the eldest of whom is a graduate of St. John’s College in Annapolis, MD. His second child and his youngest (and only daughter) are attending Belmont Abbey College in Charlotte, NC. He is married to his altogether lovely high school sweetheart, Patty. He is the author of *Letters to My Sons: A Humane Vision for Human Relationships*.

Speaker Bios & Talk Descriptions

Seminar: *Euthyphro - Plato*

The Student's Soul: Church Practices and the Education of the Soul (C)

In this talk, Matt Bianco will discuss the nature of the soul from the perspective of classical antiquity and the Church Fathers, and how the Church's practices help us to educate not just the mind and body of our students but their souls too.

Heather Campos

Kindergarten Teacher, St. Jerome Academy

After completing a BS degree in Early Childhood Education, Mrs. Campos joined the staff of St. Jerome's as a kindergarten teacher. When the school was in danger of closing, Mrs. Campos and the staff rallied around Ms. Mary Pat Donohue as a Classical Curriculum was written for the school. Mrs. Campos has been an educator for 22 years.

What the Catholic Classical Curriculum Looks Like in Kindergarten (A)

A presentation on how the Catholic Classical Curriculum is implemented in a traditional kindergarten class.

Amy Clayton

Fifth Grade Teacher, St. Jerome Academy

Amy Clayton is a fifth-grade teacher at St. Jerome Academy in Hyattsville, Maryland, where she joyfully teaches the American Year of the Catholic classical curriculum. She is a graduate of the University of Maryland and received her Master's degree from Johns Hopkins University.

Catholic Classical Education in the Fifth Grade Classroom (A)

This presentation will present ideas for planning units and lessons using a mimetic teaching style. It will offer ideas on how to integrate religion, history, and literature in the classroom. It will provide tips on how to establish a theme for the year, how to use stories, narratives, quotes, and recitations to bring history alive to students, and how to inspire the children to understand and live the truths of our faith.

Christopher Currie

Director of Advancement, St. Jerome Academy

Chris Currie is a non-profit organizational professional with more than 30 years of experience, most of it in the areas of product and program development, marketing and communications. For the past eight years, he

Speaker Bios & Talk Descriptions

has served as Director of Advancement at St. Jerome Academy, near Washington, D.C., where he has managed eight straight years of enrollment growth, from 260 students in 2010-2011 to a projected 2018-2019 enrollment of 360, the strongest record of growth in the Archdiocese of Washington.

Enrollment Marketing on a Shoestring Budget (C)

In this presentation, we'll explode some classic myths about marketing Classical schools, discuss marketing strategy and tactics, and review the case study of a Classical parochial school that went from near-closure to the fastest growing school in its archdiocese.

Jeannette DeCelles-Zwerneman

Director of Instruction, Cana Academy

BA, MA University of Notre Dame; thirty-seven years teaching students, training teachers, and designing curricula for classical, liberal arts secondary schools. Author of *Teaching Fiction from the Inside Out; A Lively Kind of Learning; Mastering the Seminar Method; How to Teach Chaim Potok's The Chosen*, and two guides soon to be released, *Leading a Seminar on Homer's Iliad* and *Leading a Seminar on Plato's Apology*; co-author of *Writing Well, Thinking Clearly*, a comprehensive course on how to teach writing. Married for thirty-one years to Andrew Zwerneman. Mother of three children.

Seminar: "After Rain" - William Trevor

Teaching Fiction from the Inside Out (B)

We will cover the best strategies for leading students to carefully read classic works of imaginative literature. (MS, HS)

Mary Defilippis

Fourth Grade Teacher, Our Lady of Lourdes

Mary Defilippis is entering into her 8th year of teaching and 5th year of teaching at a classical school. She is passionate about integrating Christ into her teaching, by helping students seek the Truth, Goodness, and Beauty found in every lesson. Teaching classically has opened her eyes to how Christ is tangible and accessible in the daily lessons of each day.

Teaching Classically at the Elementary Level (A)

In this presentation, I will give practical advice to teachers on how to provide and

Speaker Bios & Talk Descriptions

integrate a classical curriculum in an elementary setting. Classical teaching does not limit anything that is already good in the classroom, but simply enhances and broadens the student's daily access to Truth.

Mary Pat Donoghue

Director of School Services, Institute for Catholic Liberal Education

As Principal, Mary Pat led St. Jerome Academy to become the first parochial school to embrace a classical liberal arts education. Under her leadership, St. Jerome developed a unique Catholic classical curriculum, and became a model and a spark for many others around the country. Mary Pat has 23 years of experience in Catholic education. She holds a Bachelor of Science from the University of Maryland, and a Master's in Administration from Trinity College, Washington, D.C.

Seminar: "*The Nightingale and the Rose*" - Oscar Wilde

Danny Flynn

Principal, St. Jerome Academy

Danny Flynn is the Principal of St. Jerome Academy in Hyattsville, MD, where he taught the 8th grade core classes for 6 years. Before joining St. Jerome's, Danny managed a character education program in D.C. public schools, worked as Dean of Students in an independent Catholic elementary school for 2 years, served as an Assistant Dean in a Catholic boarding school. He earned his Bachelor's degree in Theology from Franciscan University and a Master's in Educational Administration from Trinity University. He is happily married and is the father of eleven children.

Seminar: "*The Celebrated Jumping Frog of Calaveras County* - Mark Twain

John Garvey

President, The Catholic University of America

John Garvey is the President of The Catholic University of America. He was the dean of Boston College Law School from 1999 to 2010. In 2008 he was the President of the Association of American Law Schools. He practiced law with the firm of Morrison & Foerster in San Francisco, and taught at Notre Dame, Michigan, and Kentucky. He is the author or

Speaker Bios & Talk Descriptions

coauthor of numerous books, including *Religion and the Constitution* (2011) and *Sexuality and the U.S. Catholic Church* (2007). He and his wife, Jeanne W, have been married for 42 years. They have five children, 20 grandchildren, and a rescue dog named Gus.

Plenary: *The Difference a Catholic Education Makes*

Dr. Arthur Hippler

Religion Department Chairman, Providence Academy

Religion teacher at Providence Academy in Plymouth, MN, since 2006, Board member and trainer with ICLE since 2009. Adjunct Professor in Theology for St. Paul School of Divinity, and teacher in the Harry J. Flynn Catechetical Institute. Author of two books on Catholic Social teaching and two iBooks on C. S. Lewis.

The Ancient World (A)

In his "De Descriptione Temporum" C. S. Lewis described Western history as divided into three: pre Christian or pagan, Christian and finally post-Christian. What characterized the outlook of the pagans before Christianity? The presentation will focus on the classic texts that help to make this outlook understandable.

Seminar: *"An Experiment in Criticism"* - C.S. Lewis

Moral Instruction in an Age of Relativism (B)

Allan Bloom began his *Closing of the American Mind* with the observation that the one thing a professor can be certain of is that "almost every student entering the university believes, or says he believes, that truth is relative." Even in many Catholic schools, this is firmly held by ninth and tenth graders. What books, what methods can be used to lead our students to see the natural law written on their hearts?

Alejandra Lado

Third Grade Teacher, St. Jerome Academy

Alejandra Lado is a third grade teacher at St. Jerome Academy in Hyattsville, MD. Classically educated in high school, she now teaches the classical curriculum of the Medieval Year. She is a graduate of the Catholic University of America.

Catholic Classical Education in the Third Grade (A)

The presentation will demonstrate ideas for planning units and lessons. It will also offer ways to integrate the different subjects and create themes for the year. (ES)

Speaker Bios & Talk Descriptions

John Lyle

Fifth Grade Teacher, St. John Bosco Schools

Since studying classical political philosophy at Marquette University in the early 2000s, John has worked as a teacher, an administrator, an organizational consultant, and an attorney. He is presently the Fifth Grade Teacher at St. John Bosco Schools in Rochester, NY.

Seminar: *'Lyceum Address' - Abraham Lincoln*

Sue Mattina

First Grade Teacher, St. John Bosco Schools

Sue Mattina is the first grade teacher at St. John Bosco Schools where she's taught for the past 8 years. Prior to that, she was at home with her children for almost 12 years while working part-time providing Early Intervention services and teaching religious education classes at her parish. Certified in elementary education and special education K-12th grade, she taught for 12 years in the public school system in both Buffalo and Rochester, NY. She's been married for almost 30 years to an incredibly patient man and have 3 grown children.

Cultivating the Heart of the First grade Child (A)

Sue and Mary Pat Pollock will share ideas of how they've implemented a classical curriculum in our first grade classrooms keeping in mind, the heart of the child. (ES)

Rich Moss

Director of Admissions, The Heights School

Rich earned his B.A. and J.D. degrees from the University of Notre Dame. Prior to returning to his alma mater to lead its Admissions Office in 2010, Rich was an associate attorney in the Energy and Trial Practice groups of Jones Day in Washington D.C. In addition to his work in the Admissions Office, Rich teaches AP US Government and is the faculty advisor to the Rock Climbing Club. You might spot Mr. Moss biking around Wheaton with his awesome wife and four youngsters, or climbing Carderock with his fellow Heights alumni climbing partners!

Partnering with Parents, the Primary Educators (C)

Parents are the primary educators of their children, a fact that means that no school,

Speaker Bios & Talk Descriptions

even the best possible school, can properly educate students apart from a partnership with parents. Explore ways that we as educators can constructively engage with parents, helping promote a culture at home that is in harmony with acquiring the type of education and formation that we hope to instill in our students. Michael Moynihan and Rich Moss will highlight some best practices from The Heights School, practices that may be helpful for other schools thinking about the challenge of forming parents who are fully mission aligned. (All)

Michael Moynihan

Head of the Upper School, The Heights School

A native of Rochester, NY, Michael Moynihan earned B.A. degrees in history and science pre-professional studies with a concentration in the Honors Program from the University of Notre Dame. He graduated Summa Cum Laude and was a member of Phi Beta Kappa. After teaching for one year and earning a master's degree in theology from The Catholic University of America, he joined the faculty of The Heights School in 1995. He has taught chemistry, Advanced Placement chemistry, eighth grade science, ethics, math and religion, has coached The Heights' cross-country team and founded The Heights Mountaineers program. Michael was named Head of the Upper School in 2002. He and his wife, Angela, have eleven children, with four sons here at the School.

Seminar: "Regensburg Address" - Pope Benedict XVI

Partnering with Parents, the Primary Educators (C)

Parents are the primary educators of their children, a fact that means that no school, even the best possible school, can properly educate students apart from a partnership with parents. Explore ways that we as educators can constructively engage with parents, helping promote a culture at home that is in harmony with acquiring the type of education and formation that we hope to instill in our students. Michael Moynihan and Rich Moss will highlight some best practices from The Heights School, practices that may be helpful for other schools thinking about the challenge of forming parents who are fully mission aligned. (All)

Dr. Jake Noland

Dean of Faculty, St. Thomas More Academy

For the past five years, Dr. Noland has helped lead the faculty of St. Thomas More Academy in its integrated approach to the pursuit of truth. A Virginia native and son of a Methodist minister, Dr. Noland immersed

Speaker Bios & Talk Descriptions

himself in the study of philosophy from his first semester at the University of Virginia and he has never stopped. He earned his B.A. in Philosophy from the University of Virginia and his Ph.D. in Philosophy from Texas A&M University. He also holds a Master's degree in Public Service and Administration from Texas A&M, and an M.B.A. from the University of Richmond. He has taught previously at Virginia Commonwealth University and the University of Richmond. At STMA, Dr. Noland teaches a wide range of courses in the Humanities and coaches multiple varsity sports. He and his wife, Stormy, are converts to the Catholic faith. They have five children.

Plenary: *Logos-centric Formation*

Classical High Schools and College Admissions (A)

Resources and advice for helping students discern and apply to colleges successfully.

Beth O'Connor

Educational Consultant, Institute for Excellence in Writing

Beth has spent over 20 years teaching students in kindergarten through the university level, much of which was in Catholic schools. During these years, she noticed a common challenge when it came to writing: students struggled with writing, and many teachers felt they didn't know how to help them. After she was hired at John Paul the Great Academy in Louisiana, she learned the IEW writing methodology, implemented it immediately with her students, and discovered she had finally found a writing program that truly worked. Now she is part of the IEW Schools Division team located in Oklahoma.

Reaching the Reluctant Writer (B)

Many children do not like to write. Why? This workshop answers that question and teaches a specific method of separating the complex process of writing into the smallest possible steps, making it possible to engage even the most reluctant writer. (All)

Michelle Orhan

Math & Music Teacher, St. Jerome Academy

Michelle Orhan holds a Bachelor of Arts from the Catholic University of America. For the past sixteen years, she has taught math to students in grades 5-8 and music to all grade levels. Her passion for performance art is shared with her students in the musical productions she directs each year, including "The Sound of Music," "Wizard of Oz," and "The Music Man."

Speaker Bios & Talk Descriptions

Michelle and her husband live in Laurel, MD, and are parents to a sweet and kind rising fifth grader.

STEM Through the Looking Glass (C)

The focus on STEM and related subjects is a major trend in education today. In this session, we will take a look at two of those areas through the Liberal Arts lens. The presenters will discuss the principles that guide these areas and will share practical resources for implementation. (MS, HS)

Peter Orlowski

High School Classical Educator, The Summit Academy

Peter studied the philosophy of math and science in the Graduate School of Philosophy at the Catholic University of America. He then taught for twelve years at a high school seminary, covering a wide variety of subjects (Latin, Logic, History, Calculus, Chemistry, and Theology). Following that, he taught Aristotelian Logic and Euclid's Elements at a public school for five years. He returned to Catholic education two years ago when he joined the faculty at the Summit Academy, where he helps to integrate its math and science curriculum into its classical program.

Restoring the Quadrivium to its Central Place in the Liberal Arts Curriculum (C)

Following Dorothy Sayers, most in the classical school movement think of Grammar, Logic, and Rhetoric when they think of the tools of learning and the movement has largely been driven by so-called "humanities" teachers. But traditionally, the Quadrivial Arts played a central role in the Liberal Arts schema. This presentation explores the Quadrivium as lost tools of learning, the complementary role it plays to the Trivium, and its place as an essential bridge to wisdom. (HS)

Michael Ortner

Technology Entrepreneur and Philanthropist

Michael Ortner was the co-founder and CEO of Capterra, an award-winning technology company that connects buyers and sellers of business software, and provides business software reviews. With more than 25 million people using the service annually, Capterra was named to the Inc. 500 list of the nation's fastest-growing private companies and the Washington Business Journal's list of Best Places to Work. Since he sold the company in 2015, Mike has turned his energy toward philanthropy and has become a forceful proponent of education reform in the classical liberal arts tradition. He is Chairman of Cana Academy, a nonprofit that promotes classical learning.

Speaker Bios & Talk Descriptions

Mike also serves on the boards of two nonprofits: A Simple House, which provides friendship ministry to the poor, and the Religious Freedom Institute, which promotes the cause worldwide. He holds a business degree from Georgetown University and a philosophy degree from the University of London. A Pennsylvania native, Mike currently lives in McLean, VA, where he and his wife homeschooled their six children through the elementary grades.

Plenary: *From Greeks to Geeks: The Classical Liberal Arts as the Best Foundation for STEM*

Christine Perrin

Senior Lecturer and Director of Writing, Messiah College

Christine teaches at Messiah College. Her book of poetry, *Bright Mirror*, was released in 2016. She has four children and seven godchildren. She loves to walk to church and watch the light change, as well as the smell of honeysuckle in June in Pennsylvania.

Poetry's Education at the Heart of the Church (A)

The Imagination is the organ of meaning. Why? How? Let's put the catechism and Gerard Manley Hopkins' poetry side by side so that we can see. (All)

Dr. Christopher Perrin

Co-Founder & CEO, Classical Academic Press

Dr. Christopher Perrin is an author, consultant and speaker, who specializes in classical education and scholé (learning from rest). He co-founded and serves full time as the CEO at Classical Academic Press, a classical education curriculum, media, consulting and training company. He is the former board vice president of the Society for Classical Learning and is currently the director of the Alcuin Fellowship of classical educators. Christopher received his B.A. in history from the University of South Carolina and his M.Div. and Ph.D. in apologetics from Westminster Theological Seminary. He has taught at Messiah College and Chesapeake Theological Seminary, and served as the founding headmaster of a classical school in Harrisburg, PA for ten years. He is the author of the books *An Introduction to Classical Education: A Guide for Parents*, *The Greek Alphabet Code Cracker*, *Greek for Children*, and co-author of the *Latin for Children* series published by Classical Academic Press.

Speaker Bios & Talk Descriptions

Plenary: *For Children and Church: How the Renewal of Classical Christian Education is Fostering a Healthy New Ecumenism*

Diana Philpott

St. John the Baptist

Diana Philpott is currently leading the transition of St. John the Baptist, an inner-city diocesan K-8 mission school in South Bend, IN, to a Catholic classical school. Her contributions include setting the vision, developing the curriculum, and training the teachers. She was blessed to receive her own education at Catholic, French, and classical schools, on the strength of which she studied Physics, Theology, and the Program of Liberal Studies (Great Books) at the University of Notre Dame, earned her doctorate from Harvard in Atmospheric Sciences, worked in the State Department for the Office of International Religious Freedom, was Assistant Dean of Undergraduate Studies for the College of Arts & Letters at the University of Notre Dame, and is now a homeschooling mother to her three children.

Seminar: The Love of Learning and the Desire for God - *Jean Leclercq, O.S.B.*

Mary Pat Pollock

First Grade Teacher, St. Jerome Academy

Mary Pat has spent many years educating children, first in Upstate New York in a Montessori primary class, then in a public school kindergarten and second grade. She moved to Maryland and transitioned to classical education in 2010, and is teaching first grade at Saint Jerome Academy. She is married and the mother of 6 and grandmother of 17.

Cultivating the Heart of the First Grade Child (A)

Mary Pat and Sue Mattina will share their ideas of how to implement a classical curriculum at the first grade level. (All)

Monsignor Charles Pope

Pastor, Holy Comforter -St. Cyprian Church

Msgr. Charles Pope is a priest of the Archdiocese of Washington D.C. Ordained in 1989, he is currently Pastor of Holy Comforter Parish in Washington DC. He also writes a daily blog that is widely read, and writes regularly for the National Catholic Register and Our Sunday Visitor. He has published two books and is a weekly guest on two radio shows on EWTN.

Speaker Bios & Talk Descriptions

Plenary: *You Should Be A Witness*

Dr. Matthew Post

Assistant Professor of Humanities, Graduate Director of Classical Education,
Assistant Dean, Braniff Graduate School of Liberal Arts, University of Dallas

Matthew Post has spent his academic career teaching the liberal arts and the Great Books of the Western tradition, focusing on ethics, politics and metaphysics. He works primarily on the Ancients and the Medievals, but his interests include the Enlightenment, the American Founding, and German Idealism.

Seminar: *Didascalicon - Hugh of St. Victor*

Dr. Merrill Roberts

Nature Studies Teacher, St. Jerome Academy

Dr. Merrill Roberts is a post-doctoral researcher at NASA Goddard Space Flight Center in Greenbelt, MD, where he studies solar coronal transients and performs forward modeling for the Parker Solar Probe mission. He received his Ph.D. in Physics from the Catholic University of America in 2018, and his Bachelor's in Liberal Arts from Thomas Aquinas College in 2003. He combines his passions for nature and education as the Nature Studies teacher at St. Jerome Academy where he has instructed 5th through 8th graders from 2010 to the present. Dr. Roberts is the Co-director of Music at St. Jerome's Parish, where he strives to emphasize the beauty and truth inherent in the Mass, along with his wife Elizabeth. Merrill and Elizabeth live in Hyattsville, MD, and are blessed to be the parents of three active, inquisitive young men.

Seminar: *"The Abolition of Man" - C.S. Lewis*

STEM Through the Looking Glass (C)

The focus on STEM and related subjects is a major trend in education today. In this session, we will take a look at two of those areas through the Liberal Arts lens. The presenters will discuss the principles that guide these areas and will share practical resources for implementation. (MS,HS)

Mary K. Robertson

Second Grade Teacher, St. Jerome Academy

Mary K. is a life long teacher who has made the successful transition from a

Speaker Bios & Talk Descriptions

typical classroom curriculum to a classical curriculum. She was a home educator for 15 years and returned to the classroom two years ago.

Implementing a Catholic Classical Curriculum in Second Grade (A)

Come and experience a typical day in the life of a second grader who is learning about the beauty and brutality of Rome. Book suggestions, poetry and classroom activities will be shared. (ES)

Colleen Richards

Headmaster of St. John Bosco Schools - Chesterton Academy of Rochester
Colleen taught in a variety of school settings: independent Catholic, diocesan Catholic, public, and online. In 2011, she made the jump to classical, liberal arts education from the heart of the Church. Collaboration with tremendous teachers, a supportive board, and ICLE has made this transition a beautiful and life-changing experience.

Seminar: “*The Gifts of the Christ Child*” - George MacDonald

Dr. Andrew Seeley

Director of Advanced Formation, Institute for Catholic Liberal Education
For more than two decades, Dr. Andrew Seeley has been a Tutor at Thomas Aquinas College in California. Dr. Seeley received a Licentiate from the Pontifical Institute in Medieval Studies (Toronto) and a Ph.D. in Medieval Studies from the University of Toronto (1995). He has taught joyfully and extensively in all the areas of a Great Books curriculum. Desiring to share his love of Catholic learning, Dr. Seeley joined the Institute in 2005. He and his wife, Lisa, have six children and four grandchildren.

Roundtable Discussion: Natural Philosophy vs. Science (A)

Concerned about the impact of reductionist science, many schools are introducing components of traditional natural philosophy into their science curriculum. In this session, we will discuss the proper relationship of natural philosophy and science, and consider reasons for and against incorporating natural philosophy into a high school program. (All)

Seminar: The Republic, Book VIII - Plato

The Catholic Millennium:

What Our Students Should Know About the Middle Ages (B)

For over a thousand years, the Catholic Church was the dominant institution in Europe,

Speaker Bios & Talk Descriptions

affecting every aspect of life to an extent never seen before or since, and developing forms of thought, worship, and culture essential to understanding the Church today. Yet the Middle Ages may be the most difficult period of Western history for modern, urban, secularized, democratic people to understand. This talk will lay foundations for bridging the gap. (All)

Patrick Storey

Dean of Students, Holy Family Academy

Patrick Storey graduated from Christendom College in 2002 with a B.A. in Philosophy. Since then he has taught at Holy Family Academy in Manassas, VA. He teaches a wide range of classes including Pre-Calculus, Latin, Literature and Philosophy. Besides teaching, he also serves as Dean of Students and Athletic Director.

Euclidean Geometry: A Classical Antidote for the Modern Student (B)

This presentation will offer ideas on implementing the study of Euclid's Elements at the high school level. This ancient method of geometry requires students to patiently work out difficult yet important geometrical theorems. Careful deliberation and memory work aid students in forming arguments with great certitude. (HS, AD)

Elisabeth Sullivan

Associate Director, Institute for Catholic Liberal Education

A former journalist, Beth found her passion for Catholic liberal education while exploring authentic formation in faith and reason for her own children. Beth became involved in Catholic education at the local level, serving on boards and researching curricula. She taught literature and writing at St. John Bosco School in East Rochester, NY, where she also served as Director of Communications. She joined in the Institute in 2010. Beth holds a B.S. in Humanities from the Georgetown University School of Foreign Service, and an M.S. from the Columbia University Graduate School of Journalism. She is a CiRCE Certified Classical Teacher, after having completed a three-year Apprenticeship Program. Beth and her husband, John, have three sons and live in North Carolina.

Optional Plenary: Foundation and Framework: An Introduction to Classical Liberal Arts in the Catholic Tradition

Speaker Bios & Talk Descriptions

The Baring of Standards (C)

Standards-based education, and the standardized tests to which the system is ordered, have built an edifice that obscures the true ends of education. Before the government controlled education, the Church developed education by focusing on what it means to "form the whole person." This presentation will look behind the wall of standards to propose a simpler, more humane "toolbox" to guide teachers as they help their students to grow in faith, wisdom, and virtue.

Dennis Teti

Retired

Dennis Teti been privileged over 35 years to work in the federal government: in speechwriting, management, and advisory capacities in Congress, in 3 administrations, at an independent agency, and many election campaigns. He has been nominated as a candidate for US House of Representatives; held Associate or Adjunct Professorships in political science at undergrad and grad levels over 11 years; directed a nonprofit as CEO; and in his early career attained executive positions in the private sector field of reinsurance over 14 years.

"History," Nature, and Citizenship (C)

This talk will focus on the Christian virtue of patriotism and the original meaning of America which must be taught to every new generation. The discovery, founding, and building of the United States was enabled by the enduring principles of natural law and natural rights, the inheritance of Greek philosophy, Roman statecraft, and the culture of Christendom. But modernity soon after the American founding became marked by a radical reversal in the way the new philosophy of "History" conceived of man, his place in time and eternity, and thus his relationship to truth and to God. Despite Modernity's great achievements in art, science, and exploration, it also launched a philosophical war against the eternal truths which constitute the pillars of America's political and social order. The new philosophy is generating a culture in which the cosmos is stripped of its connection to divinity and makes meaning, order, and truth into matters of progressive time-bound phases. Popes St. John Paul the Great and Benedict XVI honored the American experiment. (All)

Michelle Trudeau

Vice Principal, St. Jerome Academy

Michelle Trudeau has been vice principal at St. Jerome Academy in Hyattsville, MD, for the past two years. Before this, she taught overseas, developed curriculum, and home schooled several of her children. She was

Speaker Bios & Talk Descriptions

on the curriculum committee for the St. Jerome Educational Plan in 2012. She lives in Hyattsville with her husband and 6 children.

Narration as the Foundation to Writing Well (B)

Good writing begins when students understand what they read and can put it into their own words. Learn how to teach the fundamental habits in grades kindergarten through second grade that lead your students to do this well. (K-2)

Rosemary Vander Weele

Principal, Our Lady of Lourdes

Rosemary Vander Weele was born and raised in Denver, CO. She earned an undergraduate degree from Franciscan University of Steubenville and graduate degrees in Catholic Leadership from the Augustine Institute and Education Administration from Regis University. She taught middle school English and history for 7 years before becoming the principal of Our Lady of Lourdes in 2011.

To teach like Christ, the Vocation of Teaching (B)

This talk will address the need for teachers to look on their vocation as educators as a calling from God. It will offer practical tips for teachers to foster their vocation as Catholic school teachers. (All)

Michael Van Hecke

Founder & President, Institute for Catholic Liberal Education

Mr. Van Hecke is the President and Founder of the Institute for Catholic Liberal Education. He has been a Catholic educator for 30 years, currently serving as Headmaster of St. Augustine Academy in Ventura. He received a B.A. in classical Liberal Arts from Thomas Aquinas College and an M.Ed. in Educational Administration from the University of North Texas. He is President and Publisher of the Catholic Textbook Project, a company producing the first history textbooks specifically for Catholic Schools in over 50 years. As a consultant and speaker, Mr. Van Hecke loves to share his passion for Catholic liberal education across the country. When not doing that, he enjoys life with his wife traveling to see their children and grandchildren and tending their avocado ranch in bucolic Santa Paula, California.

Seminar: '*Lilies that Fester*' - C.S. Lewis

Speaker Bios & Talk Descriptions

Meghan Waters

Resource Teacher of the Grammar Stage, St. Jerome Academy

Meghan is entering her third year as Resource Teacher of the Grammar Stage at St. Jerome Academy. She graduated with her Master's degree in Special Education from the University of Maryland (Go Terps!). Her passion is bringing Christ's truth beauty and goodness to children with all learning needs through classical education. She believes that this type of education can help all students, with and without learning differences, come alive and live out their vocation as true disciples.

Making Classical Education Accessible to Students with Learning Differences (C)

The goal of the presentation is to provide classical educators with various tools to serve the diverse needs of students with learning differences. Teachers will be provided an opportunity to acquire strategies that two resource teachers from St. Jerome Academy have utilized to meet the needs of the school's diverse population and varying academic abilities. (All)

Chris Weir

Vice President, Institute for Catholic Liberal Education

Chris holds a B.A. and M.A. in Theological Studies from Loyola Marymount University in Los Angeles, where he also worked as the Special Assistant to the Vice President for Student Affairs and Assistant Director of First Year Programs from 2001-2005. From 2005-2017, Chris served as the Director of Admissions, Director of Leadership Development, and Associate Director of Formation at Servite High School. Chris also serves as the Co-Chair of the Board of Advisors for the Sanberg International Leadership Program. He and his wife, Annie, live in Seal Beach, CA, and have three children, Mary Elizabeth, Magdalena Rose, and one on the way.

Seminar: "*What is America?*" - G.K. Chesterton

Plenary: *From a Mother's Heart: Why Catholic Education is the Answer*

Mo Woltering

Headmaster, Holy Family Academy

Mo Woltering has been an educator for 15 years. He is a graduate of Christendom College and the John Paul II Institute. Mo serves on the Board of Advisors for the CLT Exam and is a part-time farmer. He is married with 6 children.

Speaker Bios & Talk Descriptions

Seminar: *“A Consolatory Letter to His Wife” - Plutarch*

Dr. Lionel Yaceczko

Faculty, Classics, The Heights School

Lionel Yaceczko has taught regular and online courses to all ages from seven to seventy at the secondary and postsecondary levels, as well as summer programs for inner city boys in Chicago and Washington, D.C. Lionel's research is focused on Late Antiquity (ca AD 180-800). His work has been published in Studies in Late Antiquity, The Medieval Review, Crisis Magazine, Cavalcade, and The Heights Forum. His greatest professional accomplishment came when a second-year Greek student successfully sight-translated a random page of the New Testament without a single inaccuracy.

The Place of Classical Languages in the Curriculum: Some Easy and Hard Questions (C)

Convincing families and students to sign up for classical languages—no easy task—just might be the easy part. Whether we believe the primary reason is SAT scores, the formation of the student's faculty for analytical thought, or the acquisition of a functional language to be used for reading (or even writing and communicating!), what are the methods most effective of these ends? Inevitably we will be unable to accomplish everything in one course; what are the hard choices we have to make among competing goods? (All)

Amy Zuberbueler

Head of Lower School, The Atonement Academy

With over twenty years experience, Mrs. Zuberbueler has successfully integrated the Ward Method of Music Instruction in classroom and parish settings. Currently, she is Head of the Lower School of The Atonement Academy in San Antonio, TX. She holds a Bachelor of Arts in Theology from Christendom College in Front Royal, VA, and a Masters in Music Education from Shenandoah University in Winchester, VA. In addition, having successfully completed training in all four levels of the Method, she has regularly taught summer courses in Ward pedagogy at The Catholic University of America and serves on the Board of the Dom Mocquereau Fund.

A Classical Approach to Music Education:

The Ward Method of Music Instruction for Catholic Schools (B)

The Ward Method of Music Instruction for Catholic Schools is based on the pedagogy of

Speaker Bios & Talk Descriptions

Rev. Thomas Edward Shields, first chairman of the Department of Education at The Catholic University of America. Learn how the elements of classical pedagogy are embodied in this method designed for elementary students. Watch students conduct and sight-read standard musical notation and Gregorian chant and improvise and compose their own melodies, as they build from the known to the related unknown. (All)

Andrew Zwerneman

Founding President, Cana Academy

Andrew J. Zwerneman is president of Cana Academy, an educational mission that provides teachers with everything they need to teach the classics. He holds degrees in history and politics from the University of Notre Dame and Catholic doctrine from St. John's University. For thirty-five years Andrew has taught in, headed, or consulted schools with curricula built around the classics.

Seminar: Selected Poems

Catholic Schools
Deserve the Best
History Textbooks



- Engaging, narrative style
- Rigorously accurate history
- 2,000 years of Catholic contributions
- Used in over 90 dioceses

Call us today at 888.610.3354 to receive free review copies or sample CDs.



CatholicTextbookProject.com





BEGIN YOUR
JOURNEY TO
BECOME A
BETTER
CLASSICAL
EDUCATOR



CLASSICALU
CLASSICAL ACADEMIC PRESS

SELF-PACED, ONLINE COURSES • FREE PREVIEWS • RATES UNDER \$20/MO



Set the New Standard

The Classic Learning Test (CLT) provides the most accurate and rigorous measure of academic formation, accomplishment, and potential. CLT passages invite students to wrestle with works of the greatest minds in history across literary and mathematical content.

We want to foster a community of learning and are dedicated to an easier and more personal submission process. Students who take the CLT simply log into their account and submit their scores directly to the CLT-partnered colleges of their choosing. Students can send their CLT score at no additional cost directly to a college admissions representative. CLT works directly with educators, students, parents, and administrators to provide test site flexibility and student accommodations for disabilities.

We would love to hear from you! Call our main office at (844) 925-8392 or contact us at info@cltexam.com to establish a partnership.

UPCOMING TEST DATES

9.29.2018 10.10.2018 12.1.2018



SAME DAY
RESULTS



ACADEMIC
PARTNERSHIP



TRADITIONAL
SOURCES

Register and learn more at www.cltexam.com